



## Blue Ridge Middle School

2423 E. Tyger Bridge Road  
Greer, SC 29651

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	987 Students	
<b>Principal</b>	Becky Greene	864-355-1900
<b>Superintendent</b>	Mr. Burke Royster	864-355-3100
<b>Board Chair</b>	Mr. Roger Meek	864-233-8587

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Good</b>	<b>Good</b>
2011	Good	Excellent
2010	Average	Good
2009	Average	Average
2008	Below Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

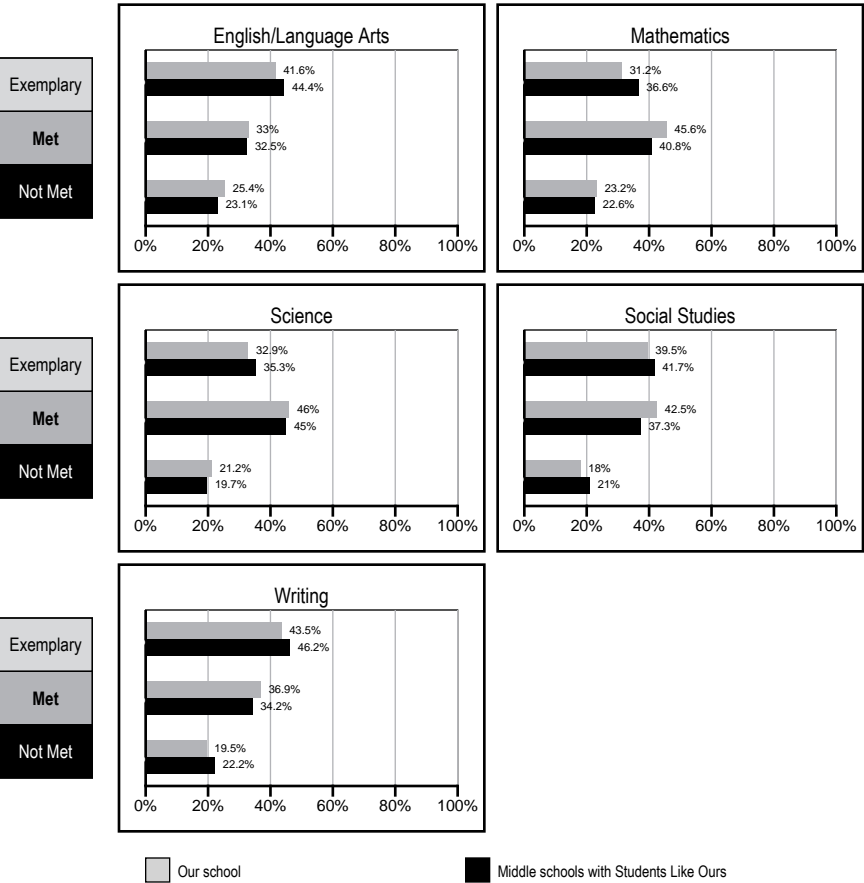
95.8%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
20	15	6	0	1

\* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.9%
English 1	100.0%	93.0%
Physical Science	N/A	N/A
US History and the Constitution	N/A	9%
All Subjects	100.0%	94.8%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=987)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	19.9%	Down from 21.1%	28.3%	22.9%
Retention rate	0.5%	Up from 0.0%	0.8%	0.8%
Attendance rate	96.8%	Up from 96.2%	96.6%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	No Change	0.3%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=51)</b>				
Teachers with advanced degrees	74.5%	Up from 74.0%	63.5%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	96.1%	Up from 94.6%	89.1%	86.7%
Teacher attendance rate	92.3%	Down from 93.4%	95.2%	95.2%
Average teacher salary*	\$50,241	Up 2.4%	\$47,604	\$46,422
Professional development days/teacher	0.9 days	Down from 6.5 days	10.4 days	10.0 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	26.6 to 1	Up from 25.8 to 1	23.5 to 1	22.0 to 1
Prime instructional time	88.5%	Down from 90.4%	91.1%	90.1%
Opportunities in the arts	Good	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.8%	98.8%
Character development program	Good	No Change	Excellent	Good
Dollars spent per pupil**	\$5,708	Down 4.2%	\$7,025	\$7,245
Percent of expenditures for instruction**	63.6%	Down from 64.7%	63.2%	63.1%
Percent of expenditures for teacher salaries**	62.9%	Down from 63.8%	62.0%	60.9%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Report of Principal and School Improvement Council

Blue Ridge Middle School is located on Tyger Bridge Road at the foot of Glassy Mountain near North Greenville University. This is considered a rural school. The one story facility has an auditorium, cafeteria, media center, nine science labs, and three computer labs.

Mission, Vision & Beliefs -The stakeholders of Blue Ridge Middle School collaborated in the creation of the school's Mission. The school's mission statement of Reaching, Teaching, and Inspiring reflects the desire to reach all students, teach all students, and inspire all students.

Student Achievement- Test results continue to increase at Blue Ridge Middle with our efforts resulting in attaining the State Gold Award for 2011-2012 for increased student achievement. For example, the percentage of students who met the standard in 8th grade social studies was 90.3%, with 60.6 % of student scoring exemplary. Although we have made great strides, we still have areas that need improvement. The faculty analyzed our data results to determine that we would set goals to increase student achievement in research skills and math measurement standards. For the year 2012-2013, we will be investigating the link between poverty and student achievement to better understand how we will help the unmotivated student. Writing across the curriculum will also be a focus.

## Accomplishments

## Academic Team:

In 2011-12 we won the regional Battle of Brains. The team competed in the National Academic Quiz Bowl in Chicago June 2012.

## Beta Club:

2011 State Convention: Quiz Bowl, 2nd place; Cross Stitch, 2nd place; Watercolors, 3rd place; Sculpture, 3rd place

## Performance Awards:

The Palmetto Gold and Silver Awards program recognizes schools that attain high levels of absolute performance and growth. Blue Ridge Middle School earned state recognition by earning a Silver Award in 2009-2010 and a Gold Award in 2011-2012 in the area of General Performance.

"Best of the Web" SILVER Award, 2010-2011

## Fine Arts:

Art: 2011 Greenville County Middle School Art Show - 3-D art: 2nd place and Honorable Mention; Drawing: 3rd place and Honorable Mention; Mixed Media: Honorable Mention; Photography: 1st place and 2nd place; Painting: 3rd place; Textiles/Fiber design: 3rd place

Band: 2011 -5 students named to all-region band, 2 students in all-state band, 5 students in all-county band

Chorus: 2011 University of South Carolina Middle School Honor Choir participants

Spring Sing- 36 participants, 2012

Strings: 2011 All-Region and Junior GCYO and participation in the Greenville County Chamber Orchestra.

Becky Greene, Principal

Leann Corbin, SIC Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	53	320	117
Percent satisfied with learning environment	98.0%	77.4%	83.5%
Percent satisfied with social and physical environment	100.0%	79.2%	77.8%
Percent satisfied with school-home relations	94.3%	84.8%	80.9%

\* Only students at the highest middle school grade level and their parents were included.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	88.8
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Blue Ridge Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.2%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.5%	0.0%	No
Student attendance rate	96.8%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	651.3	649.6	640.3	645.6	100.0	100.0
Male	645.2	649.0	640.1	649.5	100.0	100.0
Female	657.7	650.2	640.5	641.3	100.0	100.0
White	652.4	651.0	642.0	646.3	100.0	100.0
African American	636.4	628.1	616.9	634.6	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	592.0	600.9	589.2	606.5	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	631.6	632.7	622.0	631.3	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	301	100	27.1	33.9	39	72.9
	7	334	100	22.2	34.5	43.4	77.8
	8	324	99.7	24.7	31.6	43.7	75.3
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	329	100	27.2	28.8	44.1	72.8
	7	290	100	27	38.1	34.9	73
	8	343	100	22.4	32.8	44.8	77.6
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	301	100	26	42.8	31.2	74
	7	334	100	20.9	43.4	35.7	79.1
	8	324	99.7	25.6	47.2	27.2	74.4
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	329	100	20.9	43.1	35.9	79.1
	7	290	100	28.1	45.9	26	71.9
	8	343	100	21.2	47.8	31	78.8
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	151	99.3	24.8	57.9	17.2	75.2
	7	334	100	21.8	45.5	32.6	78.2
	8	162	99.4	17.6	39.6	42.8	82.4
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	165	100	34	45.9	20.1	66
	7	290	100	20.2	46.1	33.7	79.8
	8	170	100	11.4	45.2	43.4	88.6

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	150	100	17.8	41.1	41.1	82.2
	7	334	100	30.2	34.2	35.7	69.8
2012	8	162	98.8	9.7	29.7	60.6	90.3
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	164	100	13	48.1	38.9	87
2012	7	290	100	24.8	45	30.1	75.2
	8	173	100	11.8	32.5	55.6	88.2
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	324	100	24.5	41.2	34.3	75.5
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	340	100	19.5	36.9	43.5	80.5

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